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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** 5 Reduce fabric consumption (Ben) | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**   * Identifies the different materials of which objects are made. * Identifies whether and how different materials’ use may be reduced * Line of Inquiry: An inquiry into how to minimize the adverse effects of waste on the earth by reducing consumption. | | | | | | **Skills:**  Informed choices | | | | | |
| **Materials:**  **Unit notebooks** | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 33** | | | **Time: 30 mins** | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening: 5 mins**  Remind the children which material we have been working on this week (fabric, including cotton and silk), and some of the everyday objects which are made of it.  Have a discussion on why excessive consumption of fabric is harmful for the environment (using energy to produce it, deforestation necessary to grow cotton, consumption of water). Talk about how if we reduce our consumption of fabric, we can reduce this negative impact on the environment. | | | | | | | | | | | |
| **Main Activity: 20 mins**  The children create a T-chart with, on the left hand side: objects made of (or partly made of) fabric, on the right hand side: how to reduce consumption of them. | | | | | | | | | | | |
| **Tier 1:**  These children should give insightful ways to reduce consumption of fabric, demonstrating higher-level understanding of why we consume so much e.g. Don’t be so bothered with fashion, keep clothes for longer. | | | | | | | | | | | |
| **Tier 2:**  These children may suggest reasonable ways to reduce fabric consumption e.g. Take better care of clothes, Donate old clothes to charity or other people (brothers & sisters etc), Alter existing clothes instead of buying new ones. | | | | | | | | | | | |
| **Tier 3:**  These children may need help to identify objects which contain fabric, and to think of how their consumption can be reduced. They may suggest ideas for reduction of consumption which are too simplistic e.g. Don’t buy new clothes. | | | | | | | | | | | |
| **Closing: 5 mins**  Ask the children to share some of their ideas about reducing fabric consumption, ask how possible / easy they think they are to do, and if the children think they will do them. Again discuss what we hope to achieve by reducing fabric consumption, how this will affect the environment. | | | | | | | | | | | |